



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		BAPUJI FIRST GRADE COLLEGE
Name of the head of the Institution		BABUKUMAR.O.
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08195250262
Mobile no.		9739535197
Registered Email		bfgc.in@gmail.com
Alternate Email		obabukumar@gmail.com
Address		BAPUJI FIRST GRADE COLLEGE, BAPUJI CAMPUS, T.R.NAGARA, CHALLAKERE-577522, CHITRADURGA DIST, KARNATAKA STATE
City/Town		CHALLAKERE
State/UT		Karnataka
Pincode		577522

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		UMESHA.R.S.			
Phone no/Alternate Phone no.		08195250262			
Mobile no.		9886076124			
Registered Email		bfgc.in@gmail.com			
Alternate Email		umesharshistory@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.bfgcclk.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.bfgcclk.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.05	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			30-Apr-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
PROTECT THE HISTORICAL MONUMENTS PROGRAMME BY HERITAGE CLUB		11-Sep-2017 1		50	

SOFT SKILLS AND PERSONALITY DEVELOPMENT PROGRAMME	17-Sep-2017 3	50
BLOOD TEST	16-Oct-2017 1	40
ORIENTATION PROGRAMME TO Ist B.A. B.COM	22-Jul-2017 1	120
WOMEN EMPOWERMENT	15-Feb-2018 1	50
PLANTATION	27-Mar-2018 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CONDUCTED SPECIAL SEMINARS TO STUDENTS FOR DEVELOP THE KNOWLEDGE

COLLECTED FEEDBACK FROM VARIOUS STAKE HOLDERS

ORGANISED SOFT SKILLS AND PERSONALITY DEVELOPMENT PROGRAMME

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
STUDENTS ADMISSION TO CLASSES	ADMISSION PROCESS COMPLETED
ORIENTATION CLASSES	STUDENTS PARTICIPATED
N.S.S. ADVISORY COMMITTEE MEETINGS	ALL FACULTY MEMBERS ATTENDED
SPORTS ADVISORY COMMITTEE METTING	ALL FACULTY MEMBERS ATTENDED
UNIVERSITY SEMISTER EXAMINATIONS AND CENTRAL EVALUATION	ALL TEACHERS PARTICIPATED
LEGAL AWARENESS PROGRAMME	STUDENTS PARTICIPATED
HERITAGE CLUB PROGRAMME OF AWARENESS TO PROTECT THE MONUMENTS	FACULTY AND STUDENTS PARTICIPATED
WOMEN EMPOWERMENT PROGRAMME	PROGRAMME CONDUCTED
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE GOVERNING COUNCIL	14-Oct-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Jan-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

07-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

THE HEAD OF THE INSTITUTION, THE PRINCIPAL WORKS IN CONSULTATION WITH THE MANAGEMENT. THE PRINCIPAL CONSTITUTED VARIOUS COMMITTEES WITH SPECIFIC DUTIES AND TASKS. THERE IS A

TRANSPARENT SYSTEM IN MANAGING FUND MANAGEMENT APPOINTMENTS ARE MADE STRICTLY ON THE MERIT BASIS AND THOSE EMPLOYEES ARE TREATED ON PAR WITH THE OTHERS. AS A RESULT AT PRESENT WE HAVE QUALIFIED EFFICIENT STAFF. THE FEEDBACK ABOUT THE ACTIVITI IS ALSO PROVIDED. NONTEACHING STAFF AND STUDENTS AS WELL. THE ACTIVITIES CARRIED OUT DURING THE PREVIOUS ACADEMIC YEAR ARE DISCUSSED AND REVIEWED AND SUGGESTION ARE ENTERTAINED. FOR THE IMPLEMENTATION OF THE ACADEMIC CALENDAR VARIOUS COMMITTEE CELLS ARE CONSTITUTED.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

OUR COLLEGE CLASSES STARTS AND ENDS ACCORDING TO UNIVERSITY CALENDAR OF EVENTS. WE FOLLOW UNIVERSITY PRESCRIBED SYLLABUS CONTENT BEFORE CLASSES COMMENCE EVERY TEACHER PREPARES LESSON/TEACHING PLAN. IT HELPS THEM HOW MUCH TIME THEY NEED / GET TO COVER CONCERNED TOPICS. IN THE FIRST CLASS WE INTRODUCE SYLLABUS CONTENT (HOW MANY CHAPTERS ARE THERE, HOW MANY PARTS, ETC.,) . WE READ THE CONTENT OF THE CHAPTER LOUDLY AND ALSO ASK THEM TO READ. IT HELP THEM TO LEARN HOW PRONOUNCE WORDS, AND IMPROVE S SPEAKING SKILLS. WE EXPLAIN CHAPTER CONTENTS BY DIVIDING IT ACCORDING TO ITS LENGTH. AT THE BEGNNING OF CLASS WE ASK QUESTIONS ON PREVIOUS DAYS LEARN LESSON, DURING CLASS WE MAKE SURE THEY ARE FOLLOWNG WHAT WE ARE TEACHING WE EXPLAIN THE LESSON PORTION WHICH STUDENTS DIDN'T UNDERSTAND PROPERLY. WE OFTEN WALK BETWEEN BENCHES TO CHECK WHETHER THEY ARE CONCENTRATING OR NOT. WE DICTATE IMPORTANT INFORMATION, WRITE ON BLACKBOARD AND MAKE SURE THEY ARE TAKING NOTES ON IT. WE CONDUCT TWO TEST WEEKLY SO THAT STUDENTS LEARN LESSONS REGULARLY. TEACHERS ADAPTE WHAT THEY LEARNT IN WORKSHOPS, TRAINING, SEMINARS WHICH IS USEFUL FOR STUDENTS DEVELOPMENT. IN EVERY SEM WE CONDCUT SEMINARS FOR STUDENTS THEY CHOOSE A TOPIC FROM THE RELATED SUBJECT AND GIVE THEIR SEMINAR PAPERS TO TEACHERS FOR CORRECTION. AFTER FINAL COPY IS READY THEY GET FIVE TO SEVEN MINUTES TO PRESENT IT IN CLASS. AFTER PRESENTATION THEY ANSWER QUESTIONS ASKED BY THEIR FELLOW BATCHMATES AND TEACHERS. STUDENTS ALSO WRITE ASIGNMENTS ON ONE TOPIC, THIS MAKES THEM READ A UNIT THOROUGHLY WHICH HELPS THEM TO IMPROVE THEIR WRITING SKILLS AND ALSO FOR SEMISTER EXAMS ALSO. WE INVITE RESOURCE PERSONS FROM OTHER COLLEGES TO DELIEVER SPEECH ON ALL SUBJECTS WHICH HELPS THE STUDENTS ENHANCE THEIR KNOWLEDGE WE USE MOBILE, LAPTOP, TABLET, PROJECTOR, TO TEACH THEM EFFECTIVELY. TO MAKE THEM ACTIVE SOME TIME WE ORGANISE QUIZ, PIC AND SPEAK AND DEBATE. WE TAKE SPECIAL CLASSES FOR REQUIRED STUDENTS. WE REGULARLY ASK STUDENTS WHETHER THEY WANT ANY CHANGES IN OUR TEACHING METHOD AND WE DO THE SAME IF ITS NEEDED. WE MAINTAIN THE CALENDER OF EVENTS SYLLABUS COPY, TEST CONDUCTED TIME TABLE DATES, EXAM/INTERNAL QUESTION PAERS, UNIT TEST ANSWER SHEETS, INTERNAL TEST ANSWER BOOKLETS, SEMINAR ASGNMENT FILES, PHOTOS TAKEN AT THE TIME OF RESOURCE PERSONS SPEECH, MEMORY CARD- FILMS, VIDEO SHOWN ON SYLLABUS CONTENT, LESSON /TEACHING PLAN FILES

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
-------------	-----------------	-----------------------	----------	------------------------------------	-------------------

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP/HPS/KSH/ESH	01/07/2017
BCom	ALL SUBJECTS	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>EVERY YEAR WE TEACHER TAKE FINAL YEAR B.A. B.COM. STUDENTS FEED BACK ON OUR TEACHING METHOD, THEY FILL THE FORM WE GIVE THEM ABOUT OUR TEACHING PROCESS. LOWEST MARKS IS ONE AND HIGHEST MARKS IS UPTO FIVE. IQAC TAKES FEED BACK FROM STUDENTS ON EVERY TEACHERS PERFORMANCE. WE MAINTAIN THE SECRECY LATER WE SUBMIT THE FORMS TO PRINCIPAL AND WE ORGANISE MEETING AND STARTS DISCUSSING AND ANALYSING THOSE DATA WE GET. WE DIDN'T GET SERIOUS DRAWBACKS OR OBJECTIONS FROM</p>

STUDENTS, MAJORITY OF STUDENTS REPORT ON TEACHERS WAS SATISFACTORY. ALUMNI AND PARENTS GAVE SUGGESTION TO US DURING TEACHERS PARENT MEETING ABOUT TEACHERS AND COLLEGE ADMINISTRATION. THE COLLEGE SEEK FEEDBACK FROM THE STAKE HOLDERS EXAMPLE FACULTY, ALUMNI, PARENTS ETC., WE IMPLEMENTED WHICH WAS FOR THE DEVELOPMENT OF OUR INSTITUTION.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM	180	220	199
BA	HEP/HPS/KSH/ESH	360	400	373

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	572	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	2	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

EVERY TEACHER CONCENTRATES ON EACH STUDENT'S PROGRESS, TOTAL NUMBER OF STUDENTS ARE DIVIDED ACCORDING TO THE PRESENT FACULTY MEMBERS, THEY WILL BE INCHARGE OF THOSE ALLOTTED STUDENTS. WE CREATE STUDENTS GROUPS EVERY YEAR ON SOCIAL MEDIA LIKE WATSAPP FOR BETTER COMMUNICATION . THE TEACHER IS A ROLE MODEL FOR ALL THE STUDENTS, WHO GIVES DIRECTION ABOUT THEIR EDUCATION AND FUTURE LIFE. THROUGH MONITORING TEACHER ENCOURAGES THE STUDENTS TO IMPROVE IN THEIR ACADEMIC KNOWLEDGE, TO EXPLORE THEIR HIDDEN TALEN LIKE PAINTING, SINGING AND WRITING, ENCOURAGES THEM TO REALISE THE SPORTSMAN QUALITIES THEY HAVE WHICH IS UNAWARE TILL THEN. THE CLASS MENTORS MOST IMPORTANT WORK IS TO MAINTAIN THE DISCIPLINE IN THE CLASS ROOM, TO MAKE SURE STUDENTS ARE LEARNING, ATTENDANCE MAINTAINANCE, TO OBSERVE STUDENTS'S UNIFORM, ID, SUBMIT ASSIGNMENT/SEMINAR, TO BE ACTIVE IN CO-CURRICULAR EXTRA CURRICULAR ACTIVITIES.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

572

8

1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	2017-18	26/04/2018	17/09/2018
BA	UG	2017-18	26/04/2018	17/09/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

THE EVALUATION OF EACH COURSE SHALL CONTAIN TWO PARTS:- INTERNAL SEMESTER EVALUATION SYSTEM AND EXTERNAL OR END SEMESTER ASSESSMENT SYSTEM. ACCORDING TO UNIVERSITY CALENDAR OF EVENTS, AFTER COMPLETING CONSIDERABLE SYLLABUS PORTION WE INFORM STUDENTS ABOUT INTERNAL EXAMS THROUGH NOTICE BOARD A WEEK IN ADVANCE. FACULTY MEMBER SETS QUESTIONS FROM EACH UNIT COVERING ALL THE TOPICS. DEPARTMENT INTERNAL ASSESSMENT CO-ORDINATOR VALIDATES FOR THE CORRECTNESS AND EFFECTIVENESS. WE GIVE EQUAL IMPORTANCE TO ALL THE UNITS COVERED TILL THEN. AFTER THE INTERNAL EXAMS COMPLETION PAPERS ARE EVALUATED AND DISPLAYED ON NOTICE BOARD. WE CONDUCT TWO INTERNALS FOR 20 MARKS EACH AND REDUCE IT TO 10 MARKS WE PREPARE I.A. MARKS LIST AND UPLOAD MARKS TO UNIVERSITY WEBSITE . EVERY PROCEDURE TAKES PLACE UNDER CONCERNED DEPARTMENT H.O.D.'S SUPERVISION. WE CONDUCT 3RD TEST FOR THOSE STUDENTS WHO ARE ABSENT AT 1ST OR 2ND TEST AND ALSO FOR THOSE WHO WANTS A IMPROVEMENT TEST. THIS INTERNAL ASSESSMENT SYSTEM HELPS STUDENTS TO PREPARE THEMSELVES FOR FINAL EXAMS. EXTERNAL OR END - SEMESTER ASSESSMENT: AT THE END OF THE EVERY SEMESTER UNIVERSITY CONDUCTS EXAMS TO EACH COURSE AND AFTER EXAMS UNIVERSITY ORGANISES EVALUATION CAMP AND ANNOUNCES EXAM RESULT THROUGH MANUAL AND ON WEBSITE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IT IS THE UNIVERSITY WHICH DECIDES THE CALENDAR OF EVENTS, WE DISPLAY IT ON NOTICE BOARD AND FOLLOWS IT. AT THE END OF THE SEMESTER WE GET EXAM TIME TABLE. WE ANNOUNCE IT AS WELL AS DISPLAY IT ON NOTICE BOARD. AFTER SUBMITTING NOC FROM LIBRARY STUDENTS GET ADMISSION TICKET WHICH THEY HAVE TO SHOW ON EXAM DAY. THE

PRESENT SEMESTERS EXAMS WILL BE CONDUCTED IN THE MORNING FROM 9.30 AM TO 12.30 P.M. AND DUE EXAMS FROM 2.00 P.M. TO 5.00 P.M. IT HELPS STUDENTS TO PASS BY ATTENDING BOTH THE EXAMS. WE TAKE STUDENTS SIGNATURE DURING THE EXAM AND COLLECT THE ANSWER BOOKLET AFTER EXAM AND HAND IT OVER TO PRINCIPAL WHICH IS LATER SEND TO UNIVERSITY.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bfgcclk.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP/HPS/KS H/ESH	125	117	93
UG	BCom	BCOM	42	18	43

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bfgcclk.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	KANNADA	1	1
International	ECONOMICS	1	1

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Null	Null
Presented papers	1	1	Null	Null
Resource persons	Null	Null	Null	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CLEANING PROGRAMME IN GOVERNMENT HOSPITAL	NSS/YOUTH RED CROSS UNIT BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	4	40
WORLD ENVIRONMENT DAY TREE PLANTING	BAPUJI FIRST GRADE COLLEGE, CHAL LAKERE, NSS/YOUTH RED CROSS	6	50
BLOOD TEST	BAPUJI AYURVEDIC MEDICAL COLLEGE, CHALLAKERE	6	40
INDIPENDNCE DAY CELEBERATION CLEANING PROGAMME	BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	5	50
SWACH BHARATH ABHIYAN CLEANING PGOGRAMME	NSS/YOUTH RED CROSS UNIT BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	4	40

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CLEANING PROGRAMME AT GOVERNMENT HOSPITAL	NSS/YOUTH RED CROSS UNIT BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	CLEANING	4	40
WORLD ENVIRONMENT DAY TREE PLANTING	NSS/YOUTH RED CROSS UNIT BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	PLANTATION	6	50
INDIPENDNCE DAY	NSS/YOUTH RED CROSS UNIT	CLEANING	5	50

CELEBRATION CLEANING PROGRAMME	BAPUJI FIRST GRADE COLLEGE, CHALLAKERE			
SWACH BHARATH ABHIYAN CLEANING PROGRAMME	NSS/YOUTH RED CROSS UNIT BAPUJI FIRST GRADE COLLEGE, CHALLAKERE	CLEANING	4	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Partially	2.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6553	547452	453	15620	7006	563072
Reference Books	60	16000	20	3500	80	19500
Journals	8	8000	6	6000	14	14000
Library Automation	1	24000	Nil	Nil	1	24000
CD & Video	10	1000	5	500	15	1500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

No Data Entered/Not Applicable !!!

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	1	1	0	0	2	1	100	0
Added	11	0	0	0	0	0	0	0	0
Total	16	1	1	0	0	2	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

THE INSTITUTION HAS ADEQUATE INFRASTRUCTURE FACILITY TO FACILITATE EFFECTIVE TEACHING AND LEARNING. THE INSTITUTION AS A FULLY PLEDGED TEAM TO MAINTAIN THE INFRASTRUCTURE FACILITY AND EQUIPMENT. THE MANAGEMENT HAS APPOINTED A TEAM OF TECHNICIANS LIKE ELECTRICIAN, PLUMBERS, CARPENTERS, WELDERS AND GARDENERS. THERE ARE GOOD CLASS ROOMS AND COMPUTER LAB WITH SUFFICIENT VENTILATION. AND EACH CLASS ROOM HAS ELEVATED PLATFORM. SO THE TEACHER AND BOARD IS VISIBLE TO THE ALL STUDENTS. REGULAR CLASSES RUNNING FROM 9 A.M. TO 4 P.M. THE INSTITUTION HAS WELL EQUIPPED COMPUTER LAB WITH INTERNET CONNECTION. THE LIBRARY IS SITUATED AND WELL MAINTAINED IN THE CAMPUS. FROM 9.00 A.M. TO 5.00 P.M. STUDENTS CAN USE LIBRARY/COMPUTER FOR THEIR ACADEMIC PURPOSE EACH STUDENT GET 2 BOOKS FOR THEIR ONE LIBRARY CARD. THE REFERENCE HALL, BOOK SECTION, READING ROOM IS WELL FURNISHED. THE CLASS ROOMS INCLUDING A ICT FACILITIES AND IT IS USED FOR PPT PRESENTATION. THE COLLEGE AS AN SPORTS, NSS HAVE SEPARATE OFFICE ROOMS. THE COLLEGE HAS AN IQAC ROOM. WE HAVE A "RO WATER PLANT" IN OUR COLLEGE AND ALSO THE COLLEGE HAVE A RED CROSS UNIT. THE COMPLAINT BOX ARE FIXED IN CORRIDOR.

<http://www.bfgcclk.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC ST AND OBC SCHOLARSHIPS	273	835080
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	22/08/2017	15	BFGC TEACHERS

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	BANKING EXAMINATION TRAINING PROGRAMME	30	30	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	ICICI BANK	6	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	45	B.A.	ARTS	DAVANAGERE UNIVERSITY	M.A. 15- B.ED- 30
2017	15	B.COM.	COMMERCE	DAVANAGERE UNIVERSITY	M.COM-5, B.ED.-10
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY KHO-KHOTOURNAMENT AND SOUTH ZONE TOURNMENT	National	Nil	Nil	800	DHARMEND RA.B.
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY KHO-KHO TOURNAMENT AND SOUTH ZONE TOURNMENT	National	Nil	Nil	801	NAVEENA.H.
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY KHO-KHO TOURNAMENT AND SOUTH ZONE TOURNMENT	National	Nil	Nil	802	KIRAN.N.
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY CRICKET TOURNMENT AND SOUTH ZONE TOURNMENT	National	Nil	Nil	753	SUNIL.H.
2017	REPRESENTED IN ALL INDIA INTER UNIVERSITY BALL BADMINTON TOURNAMENT AND SOUTH	National	Nil	Nil	725	VEERESHA .C.G.

	ZONE TOURNAMENT					
2017	REPRESENTED IN ALL INDIA INTER UNIVERSITY BASKET BALL TOURNAMENT AND SOUTH ZONE TOURNAMENT	National	Nil	Nil	624	ADARSHA. K.P.
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY KHO-KHO TOURNAMENT AND SOUTH ZONE TOURNAMENT	National	Nil	Nil	798	SHAHABAJ .E.
2018	REPRESENTED IN ALL INDIA INTER UNIVERSITY KHO-KHOTOURNAMENT AND SOUTH ZONE TOURNAMENT	National	Nil	Nil	799	ANUPKUMA R.S.
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

OUR COLLEGE HAS A NICE PLAY GROUND FOR STUDENTS TO PLAY CRICKET, KHO-KHO, VOLLEYBALL, KABBADDI, ETC., WE ENCOURAGE THEM TO PARTICIPATE IN COLLEGE/UNIVERSITY LEVEL COMPITATIONS MANY STUDENTS WON MANY PRIZES IN VARIOUS GAMES. WE HAVE GIVEN THEM SEPERATE SPORT UNIFORM. THEY PARTICIPATE IN INTER COLLEGE COLLEGE DEBATE, QUIZ COMPITATIONS. STUDENTS ARE ENROLLING THEIR NAME TO NSS EVERY YEAR AND SERVE THE VILLAGE COMMUNITY WHOLE HEARTEDLY. THEY ASSIST IN ORGANISING BLOOD DONATION CAMP, PLANTING TREES, CLEANING OUR COLLGES PREMISES, HEALTH AWARENESS PROGRAMME. THEY TOOK BENEFITS FROM ATTENDING PERSONILITY DEVELOPMENT PROGRAMMES, SPOKEN ENGLISH AND COMMUNICATION SKILLS, WOMEN EMPOWERMENT CELL. CULTURAL ACTIVITIES LIKE SINGING, DANCING, DRAWING, PAINTING , PLAYS /DRAMAS, FOLKLORE, EXPLORES STUDENT HIDDEN TALENT

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YEARLY TWO MEETING

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE VISION AND MISSION STATEMENT OUR COLLEGE DEFINES THE CHARACTERISTICS OF ADDRESSING THE NEEDS OF STUDENTS AND SOCIETY IT SEEKS TO SERVE. IN ORDER TO ACHIEVE ITS MISSION THE FACULTY MEMBERS ARE GIVE DUE PLACE OF INVOLVEMENT IN ALL IMPORTANT DECISION AS PART OF GOVERNING AND EXECUTING THE PLANS OF THE COLLEGE. THE INSTITUTION HAVE A GOOD LEADERSHIP AND MANAGEMENT AT VARIOUS LEVELS. THE INVOLVEMENT OF LEADERSHIP ACHIEVED THROUGH WELL DEFINED SYSTEMS AND ORGANISATIONAL STRUCTURE CONSISTANT WITH VISION AND MISSION OF THE COLLEGE IN GENERAL. VARIOUS COMMITTEES SUCH AS GOVERNING COUNCIL, ADMISSION COMMITTEE, IQAC, CULTURAL COMMITTEE, ETC., ARE CONSTITUTED. THE FACULTY MEMBERS ARE NOMINATED IN VARIOUS COMMITTEES FOR DECISION MAKING AND MANAGING THE VARIOUS FUNCTIONS OF THE COLLEGE. REGULAR INPUTS ARE TAKEN FROM FACULTY AND STAFF THROUGH MEETING FOR CONTINUOUS IN IMPROVEMENTS IN THE SYSTEM. SUGGESTION ARE TAKING FROM ALUMNI AND OTHER STAKE HOLDERS FOR INNOVATION AND IMPROVEMENT IN VARIOUS FUNCTIONS SUCH AS ADMINISTRATION, EXAMINATION, NSS, SPORTS, CULTURAL AND ALL ACTIVITIES.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	THE ADMISSION PROCEDURE IS PLANNED AND EXECUTED ACCORDING TO DAVANAGERE UNIVERSITY RULES AND REGULATIONS BY THE PRINCIPAL AND ADMISSION COMMITTEE . ADMISSION IS MADE STRICTLY ON THE BASIS OF MERIT. STRICK OBSERVANCE OF GOVERNMENT RULE FOR RESERVED CATEGORIES.
Human Resource Management	OUR INSTITUTION MOTIVATES AND FACILITATES THE FACULTY MEMBERS TO PARTICIPATE IN ORIENTATION PROGRAMMES, REFRESHING COURSES AND SHORT TERM COURSE. TEACHERS DAILY MAINTAIN ACADEMIC DIARY . WE HAVE RED CROSS CELL, ANTIRAGING COMMITTE, WOMEN EMPOWERMENT CELL , ANTI SEXUAL HARRASSEMENT CELL, GREVIENCE CELL FOR BOTH TEACHERS AND STUDENTS PROGRESS. NON TEACHING STAFF MEMBERS REGULARLY ATTENDS ADMINISTRATIVE WORK RELATED

TRAININGS AND MEETINGS.

Examination and Evaluation

WE CONDUCT TWO TESTS EVERY WEEK ON SYLLABUS COVERED TILL THEN TO CHECK WHETHER THE STUDENT IS LEARNING WHAT HE HAS TO LEARN OR NOT. IT HELPS THEM TO SELF-EVALUATE. WE CONDUCT TWO INTERNALS IN ONE SEMESTER AFTER COMPLETING THE SYLLABUS TOPIC, WE ASK QUESTIONS AT THE END OF THE CLASS TO CHECK WHETHER THE STUDENT FOLLOWING US OR NOT. AT THE END OF THE SEMESTER UNIVERSITY CONDUCT SEMISTER EXAM. WE EVALUATE TWO TEST AND TWO INTERNALS QUESTION PAPERS RESPECTIVELY AFTER THEY WERE CONDUCTED, FOR THE REQUIRED STUDENTS WE CONDUCT THIRD INTERNAL TEST AND ANOUNCE THE OBTAINED MARKS ON THE NOTICE BOARD. THIS HELPS THEM TO PREPARE THEMSELVES FOR THE UP COMING SEMISTER EXAM. WE ATTEND UNIVERSTITY CONDUCTED EVALUATION CAMP TO EVALUATE THE SEMESTER ANSWER BOOKLETS.

Teaching and Learning

REGULAR CLASSES ARE CONDUCTED AS PER THE ACADEMIC CALENDAR, SYLLABUS CONTENT AND TEACHING PLANS BY USING TEACHING AIDS LIKE PPT, VIDEOS, CHARTS, MODEL, ETC., EFFECTIVELY. WE PROVIDE INTERNET FACILITY TO STUDENTS FOR ACADEMIC PURPOSE. GROUP DISCUSSIONS AND SEMINARS ARE CONDUCTED BY VARIOUS DEPARTMENTS ON DIFFERENT TOPICS THROUGH WHICH STUDENTS GET THE OPPORTUNITY TO EXPOSE THEIR KNOWLEDGE AND SKILL AS WELL AS LOSE THEIR STAGE FEAR. . ASSIGNMENTS ARE GIVEN TO IMPROVE STUDENTS WRITING SKILLS. HISTORICAL TOUR AND INDUSTRIAL VISITS ARE ORGANISED BY CONCERNED DEPARTMENTS WITH AN AIM TO ENHANCE THE STUDENT'S KNOWLEDGE AND TO INTRODUCE CURRENT TRENDS, OPPORTUNITIES IN THE CONCERNED FIELDS. STUDENTS ARE ENCOURAGE TO CARRY OUT THEIR PROJECT WORK. WE INVITE RESOURCE PERSON OF CONCERN SUBJECTS TO PROVIDE ADDITIONAL KNOWLEDGE. WE CONDUCT CLASS ROOM ACTIVITIES LIKE CONVERSATION PRACTICE PERFORMING PLAYS/DRMAS FROM SYLLABUS CONTENT UNIT / SURPRISE TESTS ARE CONDUCTED TO CHECK WHETHER STUDENTS HAVE LEARNED WHAT IS EXPECTED ARE NOT. BEFORE EXAMS WE SOLVE THE MODEL AND PREVIOUS YEARS QUESTION PAPERS TO PREPARE STUDENTS HOW TO FACE THE FINAL EXAMS. WE TAKE SPECIAL CLASSES FOR THE REQUIRED STUDENTS WE CONDUCT ESSAY COMPITATION TO EXPOSE THEIR IDEAS AND SKILLS. THESE METHODS EMPOWER STUDENTS

	TO BE ACTIVE LEARNERS
Curriculum Development	<p>1. ORIENTATIION PROGRAMME FOR THE FIRST YEAR B.A. B.COM., STUDENTS WITHIN IN FIRST WEEK OF COLLEGE COMMENCE.</p> <p>2.TEACHING PLANS AND METHODOLOGIES.</p> <p>3.SUBJECT ALLOCATION AS PER SPECIALISATION OF TEACHERS. 4. FEED BACKS FROM STUDENTS, ALUMNI AND OTHER STAKE HOLDERS. 5. ICT BASED TEACHING AND LEARNING METHOD.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>THE IQAC MONITORS UPDATING OF LIBRARY RESOURCES , FACILITIES AND SERVICES FOR THE BENEFITS OF STUDENTS LEARNING PROCESS/PROGRESS. WE CONDUCT ORIENTATION PROGRAMME FOR Ist B.A. B.COM., STUDENTS. WE PROVIDE SPACIOUS READING HALL . WE HAVE INTERNET FACILITIES INCLUDING INFLIBNET SERVICE AND NEW GEN LIB SOFTWARE SO THAT STUDENTS EASILY CAN GET STUDY MATERIALS AND APPLY FOR COMPITATIVE EXAMS AND JOB AVAILABILITY BASED ON THEIR SO FAR EDUCATION. WE HAVE MAINTAINED POLLUTION FREE CAMPUS, INSTALLED CCTV FOR STUDENTS SAFTY AND DECIPLINE PURPOSE WE HAVE INSTALLED WATER PURIFIER, WELL EQUIPPED AUDITORIUM. WE USE MIKE SYSTEM AT THE TIME OF DAILY PRAYER. WE ARE USING SCANNER, PRINTER, PHOTOCOPY FACILITY FOR THE EASY ADMINISTRATIVE WORK. WE HAVE PHOTO COPY FACILITY WE CONDUCT BOOKS EXHIBITION</p>
Industry Interaction / Collaboration	<p>WE MADE INDUSTRY EXPERTS AS A MEMBER OF OUR IQAC COMMITTEE . WE IMPLEMENT THEIR GUIDANCE AND VALUABLE SUGESSIONS. THIS WILL HELP STUDENTS WHO ARE INTRESTED IN BUSINESS AND WHO WANTS TO BECOME ENTREPRENEUR IN FUTURE.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	23/11/2017	20/12/2017	28
Orientation Programme	2	07/11/2017	05/12/2017	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHING WELFARE ASSOCIATION	0	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, AUDIT OF GOVERNMENT ACCOUNTS IS DONE FREQUENTLY BY ACCOUNTS AUDIT SECTION OF OFFICE OF JOINT DIRECTOR, COLLEGIATE EDUCATION DEPARTMENT, GOVERNMENT OF KARNATAKA OUR INSTITUTION CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT REGULARLY. INTERNAL AUDIT IS CONDUCTED BY MANAGEMENT REGULARLY. EXTERNAL AUDIT IS CONDUCTED BY STATE GOVERNMENT AUTHORITIES. BOTH INTERNAL AND EXTERNAL AUDIT SCRUTINIZE THE INCOME AND EXPENDITURE OF THE INSTITUTION CAREFULLY. IMPORTANT INCOME SOURCES OF THE COLLEGE ARE AS FOLLOWS: FEE SOURCE LIKE SPORTS FEES, CULTURAL ACTIVITIES FEES ETC., SCHOLARSHIPS BY THE GOVERNMENT. IMPORTANT HEADS OF EXPENDITURES OF OUR COLLEGE ARE AS FOLLOWS: PURCHASE OF BOOKS, JOURNALS, NEWS PAPERS, TO CONDUCT CULTURAL AND CO-CURRICULAR ACTIVITIES, AFFILIATION FEES, PURCHASE STATIONERIES, TO PAY ELECTRICITY BILL AND TELEPHONE BILL, MAINTAIN ELECTRONIC EQUIPMENTS AND INFRASTRUCTURES.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
FROM MANAGEMENT	150000	COLLEGE DEVELOPMENT

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DAVANAGERE UNIVERSITY	Yes	J.D. OFFICE, SHIMOGA
Administrative	Yes	C.A. AUDIT	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

HELP TO POOR STUDENT, VALEDICTORY FUNCTION, PARENTS / STUDENTS MEETING

6.5.3 – Development programmes for support staff (at least three)

COMPUTER TRAINING, UNIVERSITY SOFTWARE TRAINING, TRAINING ON OFFICE PROCEDURE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

CONTRIBUTION TO NATIONAL DEVELOPMENT, PROMOTING THE USE OF TECHNOLOGY, QUEST FOR EXCELLENCE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ORIENTATION PROGRAMME TO I B.A. B.COM.,	22/07/2017	22/07/2017	22/07/2017	120
2017	BLOOD TEST UNDER RED CROSS	16/10/2017	16/10/2017	16/10/2017	40
2017	SOFT SKILLS AND PERSONALITY DEVELOPMENT PROGRAMME	17/09/2017	17/09/2017	19/09/2017	50
2017	PROTECT THE HISTORICAL MONUMENT PROGRAMME	11/09/2017	11/09/2017	11/09/2017	50

2018	WOMEN EMPOWERMENT	15/02/2018	15/02/2018	15/03/2018	50
2018	PLANTATION	27/03/2018	27/03/2018	27/03/2018	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
LEGAL AWARENESS PROGRAMME	08/02/2018	08/02/2018	30	30
INTERNATIONL WOMEN'S DAY	09/03/2018	09/03/2018	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS RURAL CAMP	13/03/2018	19/03/2018	50
BLOOD CHECKUP CAMP	16/10/2017	16/10/2017	40
SAVE HISTORICAL	03/03/2018	03/03/2018	100

MONUMENTS AWARENESS
PROGRAMME/JATHA
(PROCESSION)

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

USE OF PLASTIC IS BANNED IN COLLEGE CAMPUS. DECLARED AS SMOKE FREE ZONE.
PLANTING, SAPPLINGS AT COLLEGE CAMPUS. PLANTING, SAPPLINGS AT NSS RURAL CAMP.
STUDENTS ENCOURAGES USE BYCYCLES IN LARGE NUMBERS.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TITLE OF THE PRACTICE: STUDENTS COUNSELLING GOAL:- THE MAIN GOAL OF COUNSELLING IS TO ERADICATE THE INFERIORITY COMPLEX IN KNOWLEDGE, PROFICIENCY IN USAGE OF ENGLISH LANGUAGE AND SOCIO ECONOMIC STATUS AMONG THE STUDENTS. CONTEXT:- IT IS OBSERVED THAT 80 AND 20 OF THE STUDENT ARE FROM RURAL AND SEMI URBAN BACKGROUNDS RESPECTIVELY. WHERE WE HAVE FOUND A GAP IN KNOWLEDGE, PROFICIENCY IN USAGE OF ENGLISH LANGUAGE AND SOCIO ECONOMIC STATEY AMONG THEM. AS A RESULT SOME OF THE STUDENTS POSSES INFERIORITY COMPLEX WHICH HINDERS THEIR STUDIES AND FRIENDLY BEHAVIOUR WITH COUNTER PARTS AND TEACHERS. THEY HAVE SOME BEHAVIOURAL PROBLEMS TOO. SUCH STUDENTS ARE TO COUNCILLED PROPERLY SO THAT THEY CAN COME OUT OF THEIR INFERIORITY COMPLEX, THEIR FEAR OF EDUCATION OR OTHER PROBLEMS. HENCE STUDENTS COUNSELLING AS BEEN LAUNCHED AND STRENGTHENED. THE PRACTICE:- THE TEACHERS LOCATE SUCH STUDENTS INCLUDING POOR LEARNERS, IN CLASS ROOMS AND IN THE CAMPUS AND INTIMATE THE IQAC TO CONDUCT COUNSELLING FOR THEM. NEEDY STUDENTS ARE INVITED FOR DISCUSSION WITH THE TEACHERS OF OUR COLLEGE. THEIR PROBLEMS ARE UNDERSTOOD. THEY ARE GIVEN PROPER ADVICE. EVIDENCE OF SUCCESS:- QUITE A GOOD NUMBER OF STUDENTS EXPRESSED THEIR OPINION THAT THE COUNSELLING HAS HELPED THEM TO COME OUT OF THE GOOD SCORING IN THE EXAMINATIONS AND THEY ALSO EXPRESSED THAT THEY GAINED A CONFIDENCE FROM THIS AND THEY CAN FACE ANY SITUATION IN THEIR FUTURE ENDEAVOURS. PROBLEMS ENCOUNTERED:- THE STUDENTS WERE HESITANT IN THE BEGINNING TO UNDERGO THE PROCESS OF COUSELLING.

2. TITLE OF THE PRACTICE: MENTORING PROGRAMME GOAL:- TO ACHIEVE THE VISION OF THE INSTITUTION VIZ., TO DEVELOP ALL ROUND PERSONALITY OF THE STUDENTS ON PROGRESSIVE LINES. TO PROVIDE A CONTINIOUS LEARNING PROCESS FOR THE MENTOR AND THE MENTEE. AND MENTOR AS A ROLE MODEL AND TO SUPPORT THE MENTEE FOR PERSONAL AND ACADEMIC DEVELOPMENT. THE CONTEXT:- THE NATURE OF STUDENT BACKGROUND I.E., CATERING TO DIFFERENT SOCIO CULTURAL AND ACADEMIC DIVERSITY NECESSITATES MENTORING BEING OPTED AS ONE OF THE BEST PRACTICES BY THE INSTITUTION. THE ABSENCE OF INSTITUTIONALIZED SYSTEM OF HAVING PROPER SYSTEM OF MENTORING, GUIDANCE AND COUSELLING IN THE REGION ALONG WITH THE OBVIOUS FACT THAT MOST OF THE STUDENTS ARE FROM REMOTE AREAS AND FIRST GENERATION LEARNERS MAKES IT IMPARATIVE ON THE PART OF THE INSTITUTION TO PROVIDE MENTORING. I.E., GUIDANCE FOR ALL ROUND DEVELOPMENT OF THE STUDENTS ON ACADEMIC AS WELL AS AESTHETIC LINES. MOREEVER IT IS AIMED TO ALINE WITH THE INSTITUTIONAL MISSION AND VISION STATEMENT AIMING TO DEVELOP STUDENTS ON PROGRESSIVE LINES. PRACTICE:- MENTORING PARAMETERS ARE BASED ON 4 ASPECTS. I.E., ACADEMIC, ATTANDANCE, CARRIER AND GENERAL. MENTORS ARE ASIGNED 30 TO 35 STUDENTS FOR THE WHOLE YEAR. THE MENTORS ARE PROVIDED WITH DETAILS OF MENTEES PERFORMANCES IN TERMS OF ACADEMIC AND ATTENDANCE RECORDS. THE MENTORS ALSO KEEPS TRACK OF THE MENTEES PERSONAL DEVELOPMENT SUCH AS CO-CURRICULAR ACTIVITIES, DESCIPLINE AND CARRIER RELATED ISSUES. THE MODE OF COMMUNICATION BETWEEN THE MENTOR AND MENTEE CAN ESTABLISHED THROUGH DIFFERENT MODE(S) NAMELY - IN PERSON, PHONE, WATSAPP AND E-MAIL. EVIDENCE OF SUCCESS:- IMPROVEMENT IN MENTEES DISCIPLINE, INTERACTION AND COMMUNICATION SKILLS, STUDENTS ATTANDANCE AND VIBRANT RELATION BETWEEN TEACHERS AND STUDENTS. WHICH AS PROVIDED A CONGENIAL ATMOSPHERE IN THE CLASS ROOM AS WELL AS IN THE CAMPUS. PROBLEMS ENCOUNTERED:- THE DIVERSITY IN STUDENT

BACKGROUND AND UPBRINGING I.E., LAKE IN THE ART OF EFFECTIVE ARTICULATION, INTROVERSION, INDIFFERENT ATTITUDE.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bfgccl.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR INSTITUTION IS RECOGNISED INFORMALLY AS ONE OF THE LEAD COLLEGE AMONG THE PRIVATE AIDED INSTITUTIONS UNDER DAVANAGERE UNIVERSITY. OUR INSTITUTION LEADS A CURRICULAR, EXTRA CURRICULAR AND ADMINISTRATIVE ASPECTS IN BETTER. OUR VISION IS TO MAKE THE INSTITUTION ONE OF THE BEST INSTITUTION IN THE STATE. OUR MISSION IS TO GROW UP TO THE STANDARD AND BECOME THE BEST INSTITUTION IN THE UNIVERSITY. OUR OBJECTIVE IS TO PREPARE THE STUDENTS WITH GOOD THEORETICAL KNOWLEDGE AND PRACTICAL SKILLS. TO REALISE OUR OBJECTIVE WE CONDUCT SOFTSKILL, COMMUNICATION SKILL, TRAINING CLASSES REGULARLY TO MAKE THE STUDENTS FIT FOR THE JOB MARKET. ENCOURAGE STUDENTS TO ATTEND SEMINARS, PRESENT PAPERS, PARTICIPATE IN VARIOUS COMPITATION. CONDUCT ORIENTATION PROGRAMMES FOR STUDENTS AND MAKE THEM AWARE OF THE VARIOUS OPPORTUNITIES. AND VENUES OPEN FORM THEM AFTER GRADUATION. MAKE A GROUP OF STUDENTS DURING THE 3RD YEAR AND ENCOURAGE THEM ACADEMICALLY BY LENDING LIBRARY BOOKS FREELY WHICH THEY CAN KEEP UNTIL THE EXAMINATION. CHALLANGES STUDENTS FROM RURAL AREAS ARE NOT VERY GOOD IN COMMUNICATION AS THEY DID NOT LEARN IN ENGLISH MEDIUM. EVIDENCE OF SUCCESS OUR INSTITUTION SECURES GOOD RESULT IN BOTH B.A., AND B.COM., COURSES. OUR STUDENTS GO FOR HIGHER STUDIES IN GOOD NUMBER AND WELCOMED BY OTHER POST GRADUATION INSTITUTION.

Provide the weblink of the institution

<http://www.bfaccl.org>

8.Future Plans of Actions for Next Academic Year

1. PREPARATION OF INSTITUTIONAL CALENDER FOR THE ACADEMIC YEAR 2018-19.
2. ADMISSION TO 1ST B.A. / B.COM. AS PER THE REGULATION OF GOVERNMENT OF KARNATAKA INSIST THE ADMISSION COMMITTEE TO SUPERWISE AND DISCHARGE THE ENTIRE WORK.
3. APPROACHING THE UNIVERSITY TO SANCTIONE ADDITIONAL SEATS FOR B.A. B.COM., COURSE TO MAKE UP THE OVER CROWD.
4. ORIENTATION PROGRAMME FORM 1ST B.A./B.COM., STUDENTS IN THE 3RD WEEK OF JULY.
5. CONDUCT OF BRIDGE COURSES FOR STUDENTS AFTER COMPLETING ORIENTATION PROGRAMME.
6. INAGURATION OF ALL CO-CURRICULAR ACTIVITIES CLUBS IN THE 1ST WEEK OF SEPTEMBER.
7. TO CONDUCT INTERNAL ASSESSMENT EXAMINATION AFTER 9 WEEKS OF COMMENCEMENT OF EACH SEMISTER AND SHALL FOLLOW THE TRANSPERENT EVALUATION SYSTEM.
8. TO CELEBERATE ALL STATE AND NATIONAL FESTIVALS IN THE COLLEGE CAMPUS.
9. TO ARRANGE GUEST LECTURE PROGRAMME ON DIFFERENT TOPIC OF CURRNET ISSUES.
10. EXTENSION OF INFRASTRUCTURE FACILITIES.
11. TO CONTINUE ON FEEDBACK FROM STAKEHOLDERS.
12. TO CONDUCT COMMUNICATIONS ENGLISH CERTIFICATE COURSE.
13. TO ORGANISE FOR COLLEGE LEVEL NSS SPECIAL CAMP
14. TO ORGANISE REMEDIAL CLASSES FORM SLOW LEARNERS.
15. ENHANCING THE PUBLIC IMAGE GOODWILL OF THE COLLEGE.